



POLARSKOLEN

THE POLAR SCHOOL

Arctic Education for the Next Generation

ORAGANISATION HISTORY

- Founded by polar adventurer, Gregers Gjersøe in 2014
- Became a non profit organization in 2017



THE BOARD



Gregers Gjersøe



Aaja Chemnitz Larsen



Nauja Bianco



Óluva Nattestad



Amma Knudsen



Kaare Øster



Christoffer Søre



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MISSION STATEMENT

The purpose of POLARSKOLEN is to communicate the importance of and strengthen the knowledge of the Arctic, including Greenland and the Faroe Islands as part of the Kingdom of Denmark



OUTREACH AND EDUCATION



- Creation of educational materials for students in grades 1 – high school
 - Easy “plug and play” materials
- Provide educators that travel throughout Denmark to schools and organisations

THE NEED FOR POLAR EDUCATION



- A lack of awareness about Greenland and the Faroe islands in Danish society
- Young people should have a solid understanding of Denmark's historical and current relationship with Greenland and the Faroe Islands
- Education and knowledge can help break down prejudices and stereotypes



SUPPORTING RESEARCH



A number of studies have demonstrated a lack of awareness and understanding of Greenland in the Danish society

SERMITSIAQ AG

Danske unge kender ikke det moderne Grønland

Skoleelever i Danmark ved mest om natur og klima i Grønland. Rigsfællesskabet samt det moderne Grønland ved de unge mindst om.



De danske unge kender Erfalasorput; men når det gælder Grønland i Rigsfællesskabet kniber det mere

Jens Dresling/Polfoto

WALTER TURNOWSKY
Mandag, 06. maj 2019 - 09:13

Kendskabet til det moderne Grønland er beskedent blandt danske unge. Det viser en undersøgelse som det danske undervisningsministerium har fået foretaget blandt elever fra 9. klasse og i gymnasierne.

Bedst ser det ud, når det handler om at have



EPINLEN

DANSKE UNGES VIDEN OM GRØNLAND

Rapport for Styrelsen for Undervisning og Kvalitet, Undervisningsministeriet

AARHUS | KØBENHAVN | HAMBORG | LONDON | MÅLMÖ | ÅLBUK | OSLO | SAIGON | STAVANGER | WIEN

SERMITSIAQ AG

Danske gymnasier svigter undervisning om Grønland

Over halvdelen af de danske gymnasieelever har ikke modtaget undervisning om Grønland mens de har været på gymnasiet. Elevernes efterlyser mere viden.



Wikimedia Commons

WALTER TURNOWSKY
Tirsdag, 07. maj 2019 - 06:40

Der er store huller i de danske unges viden om Grønland. Det viser en undersøgelse, som det danske undervisningsministerium har

FINANCIAL SUPPORT

- POLARSKOLEN receives financial support from:
 - Private and public funding
 - CSR (Corporate Social Responsibility) outreach programmes
 - Individual Donations



OUR STUDENTS & CLIENTS

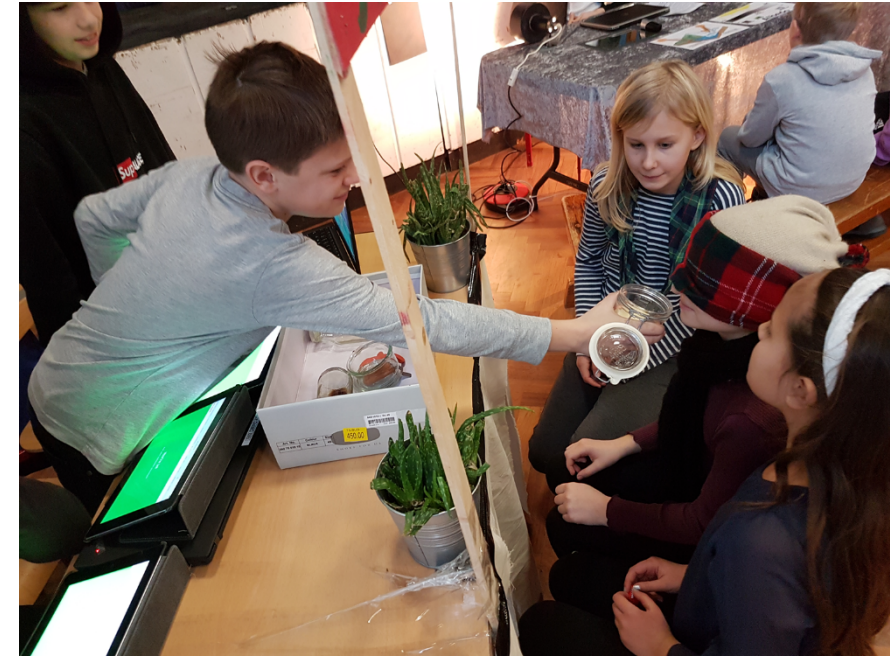


- POLARSKOLEN works with:
 - Public schools (grades 1-10)
 - High schools
 - Teacher education programmes
 - Youth schools
 - The Danish public



INNOVATION IN EDUCATION

- POLARSKOLEN **creates** programming by:
 - Facilitating exercises that involve innovation and creativity
 - Encouraging students to take ownership over their education and teach their peers
- POLARSKOLEN **improves** its programming by:
 - Gathering new information and research about Greenland and the Faroe Islands
 - Constantly evaluating the programme to improve it in the future



DEVELOPMENT TIMELINE



Additional course content for the joint test in physics/chemistry, biology, and geography after 9th grade to be completed in 2021